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How I Consider Our Sixteenth President, Lincoln

DOROTHEA BOSTON, '39

As we approach another birthday of one of our national heroes, Abraham Lincoln, it seems quite necessary in this time of crises to think a moment about this individual and the qualities which made it possible for him to find for the people a way out of their crisis. Even leaders today, when faced with conflicts which dare not ever become quite so bitter as those were, are quite lost as to how the problems should be handled. Not so with Lincoln. He knew the issue and dealt with it in such a manner as to break down the institution which caused the division and began a reorganization of the nation which the greatest leaders since his death have not been wise enough to complete.

In giving a brief analysis of Lincoln I

cannot give his exact thoughts, but I will give his words, which must be records of his thoughts, to say exactly what I mean.

In 1858 Abraham Lincoln first came into prominence as a national figure. He was then forty-nine years old, very tall and lanky, awkward and homely, but was the possessor of a keen, well-trained mind. In June of that year he spoke these words which are often quoted: "I believe this government cannot endure permanently half slave and half free. I do not expect the union to be dissolved—I do not expect the house to fall—but I do expect that it will cease to be divided."

In his speech in July of the same year in Chicago, he made such an utterance as this, and it set his audience on fire: "Let us discard all this quibbling about this man and the other man, this race and the other race, and the other race being inferior, and therefore they must be placed

in inferior positions, discarding our standards that we have left to us. Let us discard all these things and unite as one people throughout this land until we shall stand up declaring that all men are created equal."

In the following September of the same year, 1858, in a speech in Charleston, Illinois, he said these things which may seem to some to be contradictory. "I am not nor ever have been in favor of making voters of the free Negroes, or jurors, or qualifying them to hold office, or having them marry with white people. I will say in addition that there is a physical difference between the white and black races which, I suppose, will forever forbid the two races living together upon terms of social equality; and inasmuch as they can not so live, that while they do remain together, there must be the positions of the superiors and the inferiors; and that I, as much as any other man, am in favor of the superior position being assigned to the white man."

These statements certainly seem to contradict each other, but Lincoln said of them, "If you take the trouble to analyze the statements carefully, you will see that they are so slippery in context that there is really no conflict between them. There is only a difference in quality." In the three together he expressed his honest feelings that were elaborated when he said: "My paramount object in the struggle is to save the Union, and it is not either to save or destroy slavery."

Whether this matter may be considered by both white and colored races as so many or so few words, the fact is that on December 18, 1865 (he had become president, been reelected, served as Commander-in-Chief of the Union Army and had vastly more knowledge and insight on the national problem), Abraham Lincoln proclaimed one of the "landmarks of Universal history" as part of the Constitution of the United States of America when he wrote: "And by virtue of the powers and for the purpose aforesaid, I order and declare that all persons held as slaves within said states and parts of states, are and henceforth shall be free."

And I today cherish the fact that he seemed sincere, honest and true; and he allowed himself to be used as a tool of God for the emancipation of my people!

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EDITORIAL

With the international situation in the state of turmoil that it is, and with the return of the historically important month of February, thoughts of men and of nations are turning to a fresh consideration of Democracy. When Americans look at the European situation and the losses through dictatorships, they sometimes feel a certain amount of pride that their country is a democratic nation. Such a cause for pride needs analysis. A country cannot be truly a democracy as an entire body while integral divisions and units maintain policies out of harmony with the principles of democracy. American youth are becoming aware of this fact, and, characteristically, they want to do something about it. They resent being governed without having a voice in the government. They resent having to obey laws not adapted to their times and needs.

These people, most of them students, insist, "If we are expected to create and maintain democratic principles in our society, why cannot these principles be made practical to us at a time when the theories of democracy have become so acutely important in actual life?"

It is truly ironical that colleges lag so far behind the elementary and the high school in the practice of democratic principles. In the progressive schools individual freedom and responsibility, and cooperation between administration, pupil, and teacher are important items. When students from such schools go to college they feel the intolerant, dictatorial policies of many of the American colleges. As the recently retired Justice Brandeis has said, "Democracy substitutes self-restraint for external restraint; it demands individual sacrifice and more ex-

gent obedience to the moral law than to any other form of government." This self-restraint does not come overnight; it is the result of a continuous program of training. If students become reconciled to the use of external force to direct human thought and behavior, not a dictatorship, but a condition equally as lamentable, is an ultimate result.

Benjamin Griffith Brawley

The varied adventures and accomplishments in the life of Benjamin Griffith Brawley make a story of unusual interest to youth who wonder what they may find to do. The things we report here indicate that these must certainly link with many others of no less interest.

Born April 22, 1882, to Edward McKnight and Margaret Dickerson Brawley in Columbia, S. C., his schooling began in his own home where his mother taught a private school. His further training in the grades was received in the public schools of Nashville, Tenn., and Petersburg, Va. He entered the academy of what is now Morehouse College at the age of fourteen and by continuing his studies under his father during the summers, he was able to complete his work at Morehouse College in three years instead of four, being graduated in the class of 1901.

The colleges of the South having not yet become standardized, Mr. Brawley entered the University of Chicago and earned his second Bachelor's degree in 1906. He received his Master's degree from Harvard in 1908. He received the honorary degree of Doctor of Letters from Shaw University in 1927 and the same degree from Morehouse College in 1937.

On July 20, 1912, Benjamin Brawley was married to Hilda Demaris Prowd, daughter of the late Dr. Henry D. Prowd and Mrs. Eleanor Prowd of Kingston, Jamaica. Mrs. Brawley has been a faithful coworker in her husband's varied interests and adventures.

Mr. Brawley began his long service as a teacher in the rural schools of Florida. From 1902 to 1910 he served as teacher of English in his Alma Mater, went to Howard University as Professor of English for two years; he was then recalled to Morehouse College to become Professor of English and Dean of the College, serving a period of eight years.

In 1920 Dr. Brawley achieved an opportunity for larger service to his race. He was sent to Africa under the auspices of several colonization societies for the purpose of studying the educational system in the Republic of Liberia. Following this service in Africa, Dr. Brawley's devotion to matters of the spirit led him into the active ministry in 1921. He served as pastor of the Messiah Baptist Church in Brockton, Mass., until he was called to the position of Professor of English in

Dr. Herrick Visits Spelman

One of the most prominent of the recent visitors on the campus was Dr. Everett Carleton Herrick, who was here during the week of February 12. Dr. Herrick is a graduate of Colby College and of Newton Theological School. He studied at Harvard from 1901 to 1903, received his D.D. at Brown, LL.D. at the University of Maine, and his D.D. at Dartmouth College. Dr. Herrick was president of the Massachusetts Baptist Convention in 1923 and 1924. He is now president of the Andover Newton Theological School in Andover, Mass.

Dr. Herrick is a frequent visitor at Spelman, previous visits having been made in 1931, 1934, 1937, and 1938. His kindly sympathy and deep interest in students and their religious problems make him always welcome.

His visit at this time was an interesting follow-up of the thinking and discussions that were set going among student thinkers during the week's program of the University Christian Mission Team. Thinking goes blithely on.

Ignace Paderewski will be presented in a piano concert at the auditorium, April 26, 1939. Admission, \$1.65.

Dr. Nabrit Becomes Member of A.S.Z.

An item of interest to the Atlanta University community is the election of Dr. Samuel M. Nabrit to associate membership in the American Society of Zoologists. To be eligible for membership a candidate must be engaged in zoological research and possess a Ph.D. degree.

A graduate of Morehouse College in 1925, Dr. Nabrit received both the master of science degree and the doctor of philosophy degree from Brown University. He was a member of the Morehouse College faculty from 1925-1932, and has been a member of the Atlanta University faculty since 1932.

Shaw University. He now began to devote more and more of his time to writing and to research, and served as editor of the Home Mission College Review. His contributions to the field of American literature, particularly to the field of Negro history and literature are widely known. In 1931, he accepted a position as Professor of English at Howard University where he served until his death on February 1, 1939.

Clara Louise Gaillard, a junior at Spelman College and Mrs. Marjorie Stewart Curry, Spelman, '32, are nieces of Dr. Brawley. Mrs. Jeanette Brawley Stewart, Matron at Morehouse College, is a sister and her son Robert Brawley Stewart, alumnus of Morehouse College and of Atlanta University, is a nephew of Dr. Brawley.

St. Valentine's Day, Then and Now

Many of our present-day customs used in observing St. Valentine's Day and the sentiments expressed in these customs are either survivals or revivals of other days.

The origin of these peculiar observances of St. Valentine's Day is a subject of some obscurity. The name of the day has no connection with the meaning of the celebration, because it was by mere chance that the day of the death of St. Valentine fell on the day for the celebration of the Roman Lupercal.

One of the Roman customs of celebrating this day was for the male or female to choose a mate and likewise he or she would wear a cupid, a symbol of love, upon his breast until the celebrated day ended. The lottery of drawing names is an old Roman custom and still prevails. On this day mates were chosen for life-time.

A favorite form of Roman valentine was this: on the front page of a single sheet of post paper one would probably see a figure of a male or female with very burlesque verses below; this practice still exists.

One of the customs of the days of Shakespeare's time—he or she who first said "Good morning, this is St. Valentine's Day," on meeting a person of the other sex, was given a present.

However, the immortal Shakespeare would probably have written on his valentine:

"O mistress mine, where are you roaming?
O stay and hear; you true love's coming,
That can sing both high and low;
Try no further pretty sweeting;
Journeys end in lover's meeting,
Every wise man's son doth know.
What is love? 'Tis not hereafter;
Present mirth has present laughter;
What's to come, is still unsure.
In delay there lies no plenty;
Then come kiss me, sweet-and-twenty,
Youth's a stuff will not endure."

From Pepys' diary one custom has been revealed to us—on Valentine's Day, 1667, Pepys wrote: "This morning came up to my wife's bedside (I being dressing myself) little Will Mercer to be my valentine, and brought her name written on blue paper, in gold letters, done by himself, very pretty, and we both were well pleased with it."

Kindness, love, devotion and sincerity should be the significance of the symbol of "cupid."

A few sentiments which are carried in the meaning of the St. Valentine Celebration, as we know it, mark the time when a degree of normal restraint is let go for the brief chance of a frank expression of love.

Impressions

The Christian Mission Leaders came on this campus with one objective, but despite the unity of their aims, each person was a distinctive individual and each left a definite impression of his or her personality.

How many could you recognize from the following descriptions and quotations?

1. There was one member of the team who made her personality felt from the very beginning; she was dignified, dramatic, alert, and had a way with words, some of her favorite ones being, "poise," "whole personality," and "dignity"; she was quiet in a group, but she could become physically and mentally active immediately when faced by a challenge. One must not forget, however, that she was popular, too, because of students' interest in her chosen field—"Christian Marriage and the Home."

2. With a deep sense of humor, a perpetually pleasant expression, another member of the team spoke rapidly and was never at a loss for words. One could always tell his reaction to a statement or situation because if it were positive, he showed it by a frequent nod of the head.

3. Unassuming, quiet, with a dignity all his own, and an enunciation and accent different from any other members of the team, this person maintained his individuality, even in a group as individual as this one, by means of his apparel.

4. This team member was definitely in favor of student initiative and expression; he was always on the lookout for "radicals" and was one of the most witty members of the entire mission. He enjoyed himself at a basketball game in Atlanta as much as his colleagues enjoyed themselves at a prayer meeting; he liked to talk about his better "nine-tenths" and his twins, "Pete and Repete."

5. This distinguished person is talkative and quick to express his opinions. Favorite expression: "Let the students answer this one"; remembered for his quotation, "You should have seen it when God had it by Himself." He was interested in everyone; presidents, mission team, students.

6. A person that seldom speaks except when spoken to, but one who possessed the modesty that accompanies achievement was this mission leader. He is, by the way, one of the most eminent "Fools" in the country.

7. Back to the feminine side of the mission; this lady, pleasant, smiling, gracious, and sympathetic, could put into technical scientific terms the simplest Christian behavior.

8. This visitor had a kindly sense of humor, a friendly dignity, and an appealing humility. He possesses the "Power" that makes one a Christian gentleman and a mighty leader.

9. This member of the Mission Team was kindly, mild of word and gesture.

Changes in Atlanta University Faculty and Staff for the Second Semester

New appointments have been made to the faculty and staff of Atlanta University to fill the vacancies created by the granting of three leaves of absence.

Mr. Ira De A. Reid has gone to engage in research in the Caribbean Islands and to study in the London School of Economics.

Mrs. Melvin D. Kennedy, assistant dietitian at the University Dining Hall, has joined her husband in France, where he is engaged in research on the question of French slavery. Her place is being filled by Miss Maggie Williams, a graduate of Spelman in 1933, who formerly taught home economics at Fort Valley Normal and Industrial School.

Mrs. Juanita Pierce, a graduate of Fisk University, is teaching physical education at the Laboratory School during the absence of Miss Constance Dupuy, who is studying at Columbia University.

Mr. John Hope, Jr., has returned to resume his duties as manager of the University Book Store and instructor in economics.

He enjoyed talking to students and watching their reaction to what he said. He often confessed that he got as much out of these talks as the students did or more. His challenge: Make your vocation a calling to do Christian service.

10. The last member of the group is approachable and sympathetic, modest and retiring. He possesses a deep personal and social religion which inclines him to be idealistic, but to practice every type of behavior that he advocates. He is to be remembered for proving that even the modern mind can pray. May we have more like him.

Did you recognize these people? They lived with us for a week, and when they left, we parted with so many friends. If you didn't recognize them, turn to page 6.

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News Gathered From the Corners

January 15 through 20 Miss Elizabeth Osborne was a guest of the campus. On the night of the fifteenth, she gave an interesting discussion to the students and told them much about having poise and exhibiting charm. During her stay, other lectures were given and such topics as personality and the fundamental qualities for well rounded and well groomed individuals were discussed. As she went about the campus speaking to groups and holding interviews with individuals, she proved a source of helpful information and advice on subjects that the students discovered to be real problems. She became well loved by the students and it was only regretted that she could not remain longer, for along with the good posture program that the Athletic Council was launching her presence about many improvements in the appearance and manner of the students.

On Saturday night, February 4, Clark and Morehouse played a basketball game in Morehouse gym. The gym was packed "over the lines" and there were thrills a-plenty for all—from the prim little Clark dames that were cheer leaders to the singing of the Morehouse College hymn. Morehouse played well, but Clark won the game by a stunning margin of 66-26. Wow! Whatta game!!

One morning in chapel a speaker mentioned the title of a wonderful picture; the title was, *You Can't Take It With You*. Before that time this picture had played some time in a downtown theatre and proved to be decidedly popular. I have heard lately that the play came to a local theatre during the week of January 22, and many went and enjoyed it. Yes, I have actually heard that some went and confirmed the statement made in chapel that you can't take it with you. Get the point?

I see by the papers that a certain young teacher, who has won the admiration of the Spelman students and faculty, is proving herself quite efficient in the field of sports. She superbly officiated along with another Spelman teacher at the basketball game between the Liberty Co-eds and the Morris Brown Co-eds, 20-11. I have also noticed that an instructor at Morehouse of the same field of study proves excellent as an officiator at the basketball games. I wonder if it is something in the test-tubes!

There seems to be in the air something about Seniors finding some difficulty in adjusting themselves to the Progressive education in their practice teaching; with no reflections whatever, I must urge the Seniors to be progressive and grasp the situation at hand, for that with which they may be faced after graduation will be quite as difficult if all indications are correct.

Doings of the D.R.C.

DORIS DELLENE STROTHER, '42

It was very fitting that the second birthday party given by the D.R.C. came at the close of the first semester, January 28, 1939. The party was given in the beautifully decorated reception room of Morehouse South in which the guests honored by birthdays were Mrs. Reddick, Dean Lyons, Helen Holmes, Georgia N. Smith, Ella Jackson, Helen Saxton and Venus Collins. Each young lady invited another young lady from the various dormitories on the campus to be her guest for the evening. Among other invited guests were Miss Ruttkay, Miss Fowler, President Read and her guest, Miss Clark. Music was played by Marilyn Green while the guests were arriving. Shortly afterwards some very enjoyable games were played by the young ladies. After the games a delightful program was given by the talented members of the D.R.C. which proved to be a grand success. Before the close of the program Mrs. Reddick read to the group of eager listeners a unique vegetable story in which the guests were to supply the correct name to a vegetable at a certain pause in the story. The person guessing the most names was given a prize, and the winner was Ida Russell. In addition to the refreshments there was a lovely birthday cake with candles for the group of celebrants. The evening came to a close with the singing of "Fair Spelman," and the guests departed expressing themselves as having had a very enjoyable evening.

On February 5, 1939, the D.R.C. re-organized for the second semester as follows: President, Rae Jamison; Vice-President, Ernestine Strickland; Secretary, Mary Gale Brown; Assistant Secretary, Ruth Taylor; Treasurer, Yvonne Cooper; Chairman of Program Committee, Alberta Ghent; Chairman of Social Committee, Mary McCullough; Critic, Ella Tyree; Pianists, Doris Ellerbe and Marilyn Green; Reporter, Doris Strother. With the cooperation of the new officers and members, we are hoping to have a very successful semester.

A joke in closing:

Class President—"Yes, the Morehouse Seniors said they would like to debate you."

Class Member—"Why, I'd rather play them basketball."

Bo Bu Pm

As winter's cold drives all without to the shelter of home and fireside, we Spelmanites are looking ahead to spring, when we may seek shelter on the soft bright grass under some shady tree whose new buds are expanding now under the gentle influence of the sun's rays.

The other day, as I was sitting alone in my room and thinking how like the rugged winter are the seniors, and how like the verdant and smiling spring are the freshmen, I chanced to think about some quotations which at some time or other have attracted my attention. I, therefore, decided to apply them to some Spelman students.

Alma Stone knows that where her violin is concerned, "practice makes perfect."

Mary Alice Normand is "the glass of fashion and the mould of form."

Lenore who says "smooth runs the water where the Brook is deep."

"Cheerful at morn," Alpha Hines "wakes from short repose, breathes the keen air and carols as she goes."

Annabelle McGregor hath eaten Spelman out of house and home.

"Punk" Truitt, "All the world loves a lover."

Oh, Margaret Creagh, thou art "A gentle maid of rural breeding, by nature first and then by reading."

"Gwen" Henry is "Pleasant to walk with, pleasant to talk with, and pleasant to think about."

Carrie Nicholas is "hypnotized by her own thought."

Ruth Pope hath "an expression of sleep upon her brow."

"Down on your knees," Thelma Worrell, "And thank Heaven, fasting, for a good man's love."

"What a piece of work" is Ruth Hutchins!

Beverly Washington "nothing common did or mean."

Happy is Ida Wood who "is not yet so old but she may learn."

Bloneva Pride is certain that "A little nonsense now and then is relished by the wisest men."

Glenna Stewart, "thou art the kindest woman, the best conditioned and unwearyed spirit in doing courtesies."

Frances Mason who has knowledge "spareth her words."

Minnie Wood believes in "Better late than never."

"What," Ella Tyree "says you may believe and pour your soul upon it."

Anne Thomas, "Where shall we rank thee upon Glory's page?"

"The fair, the chaste, the unexpressive" Julia Nelson.

Maud Johnson has "one vast, substantial smile."

An honest woman like Ollie Franklin is the noblest work of God.

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Music Pupils Are Presented in Piano Recital

The Spelman College Music Department presented its piano pupils in a recital on February 11 at 7:30 in Howe Memorial Hall. The audience was small but appreciative, and the informal atmosphere made the program even more enjoyable.

Priscilla Van Williams began the program with two numbers by Ornstein, *Berceuse* and *Hunting Song*. Saar's *Minuetto Classico*, as played by Mary Vincent, was a charming number and well done. Annabelle McGregor played *Prelude* by Handel and *Ciaconna* by Pachelbel with precision and control. Juanita Davis has a delicate touch that is enviable. She did a beautiful interpretation of *The Fauns* by Chaminade. Before audiences large and small Mr. James and the Spelman Glee Club are equally at home. Sometimes one wonders which appeals more to an audience, Mr. James' delicate control of the voices, or the beauty of the songs they sing. On the recital the Glee Club sang *Little Lamb* by Dett. Selections by Tenah Burleigh, Alice Clement, Helen Stoddard, and Mildred Cuthbert followed. Alice Clement showed a technical ability, and Helen Stoddard interpreted *Nocturne* by Grieg with feeling. At the end of the program Amelia Meyers and Helen Stoddard played a two piano duet, *Valse in D flat* (Minute Waltz) by Chopin-Sutro. The student piano recital is one of the many contributions that Mrs. Maise has given to the Spelman community. To her belongs the praise that this one has been a success.

A Holiday Surprise

The Administration added just the right touch for fullness of joy in a perfect holiday by granting permission to each dormitory to have its own party at home, do its own decorating—and the fun we had all day long in anticipation and varied preparations. Early in the morning a girl emerged from Morgan carrying a precious jar of potted ferns. Her mirth overflowed in some measures of "Here comes the bride." Every girl in hearing or sight caught the spirit, and what a gay throng accompanied the ferns to their destination! This infectious mirth was evident from time to time all of that glorious sunshiny day. Decorations were done with care and real interest. Many went to the movies in the afternoon, but when 7:30 came no time was lost of every precious minute of games and dancing until the five delightful parties ended with empty punch bowls and a delicious sense of having reached the end of a happy, happy Spelman day.

Mrs. Maise in Recital

FRANZETTA WILLIAMS

A large and appreciative audience heard our own Mrs. Maise in a recital sponsored by the David T. Howard School, Thursday, February 2, 1939, at Big Bethel Church.

The program was opened with a group of beautiful selections: from Gluck, *O del mio dolce ador*, Purcell, *Nymphs and Shepherds*, Brahms, *Sapphic Ode*, and Strauss, *To You*.

The second group included the well-known and loved *Ave Maria* by Bach-Gounod with the violin obligato played by Mr. D. S. Days, and *Farewell, Ye Mountains* from the opera *Jeanne d'Arc* by Tschaiakowsky.

The next group was devoted to more modern composers and included *Iris* by Wolf, *Spring Came* by McArthur, *The Hills of Home* by Fox and *Will o' the Wisp* by Spross.

A group of spirituals including *Po' Mourner's Got a Home at Las'*, *Hold On, City Called Heaven*, and *My Lord's Done Been Heah*, the first arranged by J. Rosamond Johnson, the second and third by Hall Johnson, and the last by Mr. James, formed a fitting close to the recital, each selection of which was sincerely and sympathetically interpreted.

Mrs. Maise was ably assisted at the piano by Mr. Johnson Hubert, well-known pianist and teacher at the David T. Howard School. Mr. Hubert played as a solo *Magnolias* by Dett.

During the program Mrs. Maise was presented with several beautiful bouquets of roses which made a pleasing contrast to her green-figured taffeta gown. Her encores brought much praise.

Key Thoughts From Chapel Speakers

MAUDE JOHNSON, '40

One of the feelings most shunned by many individuals is feeling the responsibility of being classed as Christians. Most of them define Christianity in terms of the forsaking of certain heartfelt desires; but a newer definition on our campus now might find expression in the words of Philip Brooks, "Be sure of God and other things will find their place."

Conditions of life continually undergo a change; religion must be re-adapted to changing conditions so that it embodies satisfying truth. Mrs. Milner's criteria for attaining adulthood, given with ample illustrations, are the criteria of a Christian:

- (1) See that you lack intellectual pride.
- (2) Do not worry about financial matters.
- (3) Do not demand justice for self.
- (4) Do not dominate.

All development is gradual; attain these gradually.

Josef Hofmann

On the evening of January 27, at 8:30 P. M., Josef Hofmann, world renowned pianist and one of the most eminent of present-day musicians, was presented in a recital at the city auditorium, in Atlanta.

A small group of Spelman students, Martha Wright, Alma Stone, Amelia Meyers, Gladys Forde and Grace Days, were among the audience who listened enthusiastically to Mr. Hofmann's skilled interpretations at the piano.

Mr. Hofmann's program was well varied in content and included works from Handel, Scarlatti, Beethoven, Chopin, Schumann, and Liszt. Several well-known shorter pieces were played as encores when Mr. Hofmann was called back again and again to the stage as a result of the insistent applause of the audience.

The group from Spelman, all piano students in the department of music, felt a great musical enrichment as a result of hearing this talented artist.

"Religion is power," says Dr. Newton Fetter. Power varies itself. Each time that evaluation of religion causes skepticism over some statements, there is an unconscious development of "It" hatred; super-human strength is power. But "power stands for that sort of religious insight which leads us to know our failure to do that which is beneficial to the community."

"What does religion mean to me?" Such a challenging statement from Dr. Boddy roused even the Doubting Thomases amongst the university assembly to do some straight thinking. "Religion means a life full of significance, a power that generates passion to see and to understand causes that are lost and values that seem to have no realization, and it is like a companion to a lonely soul."

How many of you who are clamoring for a new religion have accepted the long tried principles on which lives and institutions both noble and helpful have been built? "Accept the religion and then make it practical"—Dr. Bader. Campus trivialities are a religion, such as: punctuality to class, attitude in dormitories, and taking the long cut to spare the campus grass. Religion has lost its intangibility; God works through persons; you are the influencer.

As a closing summary to the group of related chapel talks, Dr. Moreland advised each person to take inventory of himself. Just what is your philosophy of life and what is its dominant motivation? Everyone has creativeness, mental or manual. Let your philosophy have a continuity and serve an ideal. Through these mediums you arrive at communion with God.

Christian Marriage and the Home

ISOLYN COMER, '41

This seminar conducted by Mrs. Grace Sloan Overton, a member of the University Christian Mission team on our campus recently, did not boast of a large attendance on February 6, nor were many questions asked, or many suggestions made, but with each day the attendance, questions, and suggestions increased.

Mrs. Overton gave as the three fundamental facts in the development of an individual: birth, quality of environment, and type of environment. From these fundamentals her talk radiated out and included as much in the discussions as time would permit. Here is a brief resume of these discussions. The races long ago became sensitive to the problems of mating and the problems of bringing up children; so we have a double standard of morality: one for women, and another for men. Illegitimate children lead to a decline of morality. The basic patterns for marriage are: (1) Patriarchal (plural wives)—the woman is said to contribute nothing to the heredity of her children; (2) Conventional—this emerged in medieval times and is often the motif of the old ballad stories in which a member of the aristocracy fell in love with and married a member of the lower class; (3) Romantic—this pattern traditionally exists in democracies. Two people marry because they love each other. Integrity must be present, and the question now is whether two human beings can each keep that integrity; and, (4) Totalitarian—this pattern, existing in Russia and Germany today, can never dignify marriage because it is merely a problem of child-bearing. Children are particularly important in these nations because each time a child is born, there is a new citizen that knows nothing of the old regime, and he will be denied knowledge of his natural inheritance in its culture.

Premarital relationships are always a liability and never an asset to any one concerned. Science has disturbed our whole moral conception of the marriage relation. The Greeks had a conception of the body never excelled since their time, but the Romans vulgarized that concept, making everything about the body, especially of a woman, vile and unclean. Science brought proof of the fact that the body is the progenitor of the generations and destroyed the Roman belief. Our new morality is now making the body expressive of the whole personality—a moral heritage handed on.

Marriage should be both emotionally and economically secure. Can human beings keep the integrity of romantic marriage by successive generations without economic security? There were in the United States in one year 200,000 divorces, and statistics show that the number of divorces among Negroes is increas-

ing. Mrs. Overton gave as the causes of divorce: In-laws, husband and wife maturing as differing personalities, ideational conflicts, money, and sex. As a psychological explanation of trouble between in-laws, she stated that one's parents have always had a primary relationship with one, but from the time of marriage, that relationship becomes secondary to the new relation. In-laws object on three levels: compensation level—life is cheating them; exaggerated ego—nothing is good enough for the child; fear for the child, desire to keep the child infantile. The general idea is that if sex is adjusted, the other four will automatically be adjusted; but psychologists say that if the other four are adjusted, sex will adjust itself. Many marriages have been broken up by the violation of sex unity.

Emotional security depends on emotional maturity, ability to stand up under a crisis and render wise judgment for both.

In a federal survey it was found that the necessary income for subsistence for a man and his wife is \$900, and for the first child \$300 should be added, decreasing the amount proportionately with each child thereafter. For recreation, doctor and dentist bills, etc., \$1,200, and home buying, insurance, etc., \$1,800. The average income per year is \$450. To take care of the deficiency the students suggested: both man and woman work, family limitation, get married with a reserve, delayed marriages, live with in-laws, live below income, cooperative buying, and Mrs. Overton added that parents subsidize the marriage.

The students expressed their opinions quite undauntedly concerning both man and woman working, but time or space would not permit discussing these in this article. However, everyone gained some very helpful ideas, and the discussions go frankly on.

Key to Personalities

1. Mrs. Overton, who conducted a seminar on "Christian Marriage and the Home."
2. Dr. Moreland, authority on international problems.
3. Dr. Masih of India.
4. Dr. Bollinger.
5. Dr. Bader, whose convocation speech included the story of a man who, upon being complimented for the work he and God had done on his garden, replied, "Yes, but you should have seen it when God had it by Himself."
6. Dr. Nelson, president of Dillard University, whose talk "In Defense of Fools" will be long remembered.
7. Mrs. Milner, instructor in psychology at Guilford University.
8. Dr. Fetter, who delivered a convocation speech on the direction and placement of power.
9. Dr. Tippy.
10. Dr. Boddy.

The Taming of the Shrew

ANNE THOMAS, '39

This Shakespearean comedy was presented on Spelman campus under the direction of Joseph Selman, by the Avon Players, January 31, at 2:00 P.M., in Howe Theatre. Ordinarily at that hour of the day nothing has appeal to the average Spelman student; nothing seems enticing; everyone wants to go home—but not only were Spelman students at the performance in large numbers, but so were Morehouse men, Atlanta University students, Oglethorpe children. It had an appeal for all age levels.

This presentation of *The Taming of the Shrew* was an abridged one, but its brevity did not detract from its appeal. Also we know that this group of actors gave a modern version, thus making it more enjoyable, understandable, more applicable to the life of our times. Of course, Shakespeare can not be ruined or spoiled for us, but some interpretations of his art are so grotesquely misrepresented that momentarily we fail to appreciate his worth. This was not the case in this presentation of *The Taming of the Shrew*. The Avon Players gave a well-produced, colorful, dramatic, spontaneous, well-acted reproduction and a modern interpretation of Shakespeare's *The Taming of the Shrew*.

If you missed seeing this play, you really missed something. It had zest! It had a unity of production, a simplicity of development, a well-balanced cast, effective lighting, gracious actors, with a glamorous background. As you see, it had a marvelous composition and universal perception. In fact, there is no one statement one could create that could make you realize the exceptionally good dramatic presentation, the powers of artistry revealed, or the roaring admiration of the crowd—except that trite old expression—"It was a howling success!"

New Instructor in European History at Atlanta University

Dr. Rushton Coulborn, a native of England, and formerly an assistant in history at University College in London, has become a member of the history faculty of Atlanta University.

Dr. Coulborn received his B.A. degree at McGill University in Montreal, Canada, and in 1931 his Ph.D. degree from London University. From 1929-1933 he was chief lecturer in history at Davies' in London and later joint principal of that school.

Dr. Coulborn is the author of numerous publications and book reviews. In 1934 he was elected a member of the Royal Institute of International Affairs and two years later he became a fellow of the Royal Society of Arts, in London.

Memories

ELIZABETH LIPFORD, '41

Our memories are ever with us. At will we may summon them to our vision. Childhood may return in all its colorful and adventurous thrills. The family circle, the neighborhood crowd, vacation, old friends—all become glorious when brought back by memories. After a long and eventful life the memories begin to form and to cluster as never before. Then life in retrospect takes on its golden glow.

The University Christian Mission is the substance of another of our precious memories. During its stay on the campuses of the Atlanta University System, its program, aim, and effect seemed complicated and mysterious and yet it was entertaining, helpful, and appreciated. The University Christian Mission is an organized non-sectarian religious movement that will be remembered by some of us for various reasons. Let us analyze the qualities of the Mission that will be common to all our memories.

To all of us the splendid and effective organization of the Mission team and of the working committees will seem the foremost quality of the University Christian Mission as it appeared on our campuses. The organization—with certain individuals to do the leading and certain to do the following but all working toward the well-defined aim—made for smooth working order that was not to be overlooked.

An aim that was simply stated, practical, and that was carried out to the best of the abilities of the individuals concerned will always be remembered by those who came in contact with the Mission. After taking the work of the Mission into consideration, the aim of the Mission which was the "stimulating of a fresh religious movement" through which the students might find a "controlling life-purpose" will be appreciated by students who felt the "helping-hand" of the Mission.

The incentive instilled in us to look sympathetically on the opinions others have toward religion was made all the more deep by the attitude of broadmindedness possessed by the members of the Mission team.

To be encouraged to express one's thoughts in a free and unhampered manner and to be encouraged to ask questions which have for a long time been puzzling make for growth. No medicine in the world is so effective and lasting in its curative results as the opportunity to ex-

A Late Version of Isms

In Washington City these illustrations of Isms are *floating literature*, at least among our lawmakers and judges, we are told:

Socialism—If you own two cows, you give one to your neighbor.

Communism—You give both cows to the government, and the government gives you back some of the milk.

Fascism—You keep the cows, but give the milk to the government which sells some of it back to you.

New Dealism—You shoot one cow, milk the other one, and then pour the milk down the sink.

Announcements

Marian Anderson, world-renowned Negro contralto, will be presented in concert at the Auditorium Wednesday evening, April 5, 1939. Admission \$2.20, \$1.65, \$.85.

press troubling problems and have the glooms and hardships made small by the answers given. The seminars and hall meetings, parts of the program of the Mission, provided opportunities for discussion which helped toward growth in that these gave the individual a chance to get acquainted with a variety of questions and opinions.

The team will be remembered because of its variety in personalities—all working together and toward the same goal. The individuals on the team will be remembered as simple, sincere people who do constructive things for the pleasure of doing them and so are bringing glory and happiness to their own souls. They will be thought of as people with the power to adjust themselves to situations and to seek the solution for each problem presented.

The memories we have of the University Christian Mission cannot be transferred or given or sold under a hammer. These collected memories become the pearls in our rosary. We count them over, one by one—each a precious heritage.

Social Events of University Christian Mission

Reports of the week of February 5 to 10 on these campuses cannot be complete until the social events are recorded.

The afternoon tea given by President Read, February 5, had some new features in addition to the lovely tea table with the various hostesses and assistants, each giving every necessary care to each guest. The members of the Mission team had each a special student assigned to them and the guests found them not in one line nor in one room; instead they were located in separate groups so that a guest might comfortably engage in conversation with each person of the team and not feel compelled to say a brief greeting and hurry on. Those merry student hostesses were skillful in seeing to it that no circulating guest should by any possibility get away to the tea table without meeting the person whom they were presenting.

Each morning the members of the Mission team and all the committee heads and members had breakfast together either at Spelman dining room or at Atlanta University. Every noon at lunch time the members of the team had further opportunity of meeting different members of the three faculties at luncheon and talking informally about the matters of immediate interest or whatever might claim their attention.

Each evening there were dinner guests at President Read's cottage, at President Clement's home, and in numbers of homes to which the members of the team were welcomed.

Many friends of Miss Ruth Thomas were shocked to hear of her sudden and unexpected death.

Miss Thomas graduated from Spelman in the class of June, '37, and has been serving on the faculty of Walker Baptist Institute, Augusta, Georgia.

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Sports

GENEVIEVE PARKS, '40

The Spelman basketball teams showed their spirit, ability, and interest in basketball on Monday morning, February 13; the *Miscellaneous* vs the *S.O.S.* (*Sisters of the Skillet*) team. The *Miscellaneous* was just what its name indicates, but the *S.O.S.* was more than its name indicates, because each member of that team is a stalwart supporter of the "organization" as well as of the team. The *Miscellaneous* shows that there are not only talented but experienced players to be seen among its team members. I refer to such members as Georgia Oswell, a former Hamptonian who was found always in the spot ready to receive the ball and make the necessary passes to talented Carleatha Modest who always put it in the basket regardless of her position with regard to the basket. There were also Doris Chester, Ruth Mitchell and others not to be forgotten. We believe Florida and Hampton and other places "have something there."

Among the members of the *S.O.S.* we have such as the "all Americans" (to be); "Chubby" Morman and Marian Greene from Augusta, Georgia; "Iron Man" Jackson; "Pee Wee" Brown from Macon; "Olive Oyl" Alexander from Tusculumbia, Alabama; Lillie Pearson, Texas; "Buckwheat" Parks from the Alamo (Georgia). Oh, yes! Maybe "Smoky" Mason found out she "couldn't take it" after a game on Saturday. Gracie Hewell was still there, although she said she "couldn't take it." There were also others. The scores resembled those of the Morehouse versus Knoxville game with the *Miscellaneous* in the lead. Ella Jackson shows an unusually original ability for making baskets that puzzled even Miss Diggs, who refereed the game on the previous Saturday.

Although we missed that flash of basketball lightning called Margaret Creagh, we know her excuse is a good one, for one does not sport an "S" for merely participating in physical ed. classes. Miss Callahan refereed the notable game on Monday. If you foul, she is there to see you, and be sure to keep in mind that you are playing girls' rules instead of boys'. It seems that "Buckwheat" Parks forgot this when she tried to do a "Smith" dribble—of course Miss Callahan reminded her. Anyway, she ended up with a bruised knee.

Watch out for other games, to be held in the Spelman gym.

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The Junior Prayer Meeting

The poetry of the last fifty years differs vastly from that of the seventeenth and eighteenth centuries. The change has been from an emphasis upon individual feelings and qualities to the thoughts and behavior of men in relation to other men. The change has been from beautiful, lyric forms of expression to the language that people use in an industrial and mechanical age. Both types of poetry found a place in the Thursday evening prayer meeting led by the Juniors on February 2.

Minnie Wood, Inah Smith, and Glenna Stewart read modern poems by Sandburg, Untermeyer, and Dunbar. Glenna Stewart read Longfellow's beautiful *The Day Is Done*. Gladys Forde played a piano solo, *To the Moon*, by the modern composer, Macdowell. Ollie Franklin played one of her own compositions. Richard Durant turned to the romantic composer, Schubert, to end the program with *Ave Maria*, a violin solo. The selection of poems and music was based on the theme "meditation first, then constructive action."

The Crusades

How did we have a chance to see the moving picture *The Crusades*? Many of us did not know that the Athletic Council sponsored it on the night of January 31 in Howe Hall. Anyway, we enjoyed it. We hope it is not the last.

What's the Matter?

I saw two girls walking around the campus about three times in succession. Oh! I'll bet they chewed gum in physical education class! No, it is not that. I saw quite a few students bringing tennis rackets from their trunks. I'll tell you what I do believe. I do believe that there will be quite a few "S's" awarded this year.

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